KIPP Academy New York
Bronx, NY
www.kippnyc.org

Data on this page is as of September 2006

School Leader: Blanca Ruiz

Grades Served: 5-8

Total Student Enrollment 2006-07: 248

Number of Full-time Teachers: 17

Met Adequate Yearly Progress in 2006: Yes

State Rating in 2006: Not Applicable

New York does not use a rating system.

Student Demographics

Eligible for Federal Meals

Gender

Race/ethnicity

Financial Information

Per-Pupil Funding: $10,196
Local and state revenue (approx.)

Facility Status

Facility / Lease Type: District lease

Size (sq ft): 22,800
Nationally Norm-referenced Test
Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and the most recent test are included in these charts.

State Criterion-referenced Test (2005-2006)
New York State Assessment

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores.
KIPP AMP Academy
Brooklyn, NY
www.kippnyc.org

Data on this page is as of September 2006

School Leader: Ky Adderley
Grades Served: 5-6
Total Student Enrollment 2006-07: 138
Number of Full-time Teachers: 9
Met Adequate Yearly Progress in 2006: Yes
State Rating in 2006: Not Applicable

New York does not use a rating system.

Student Demographics

Eligible for Federal Meals

Gender

Race/ethnicity

- Hispanic/Latino
- African American
- Caucasian
- Asian/Pacific Islander
- Other

Financial Information
Per-Pupil Funding: $10,196
Local and state revenue (approx.)

Facility Status
Facility / Lease Type: District lease
Size (sq ft): 25,000
Nationally Norm-referenced Test (2005-2006)

Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and the most recent test are included in these charts.

State Criterion-referenced Test (2005-2006)

New York State Assessment

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores.
KIPP Infinity Charter School
New York, NY
www.kippnyc.org

Data on this page is as of September 2006

School Leader: Joseph Negron
Grades Served: 5-6
Total Student Enrollment 2006-07: 155
Number of Full-time Teachers: 9.5
Met Adequate Yearly Progress in 2006: Yes
State Rating in 2006: Not Applicable
New York does not use a rating system.

Student Demographics

Eligible for Federal Meals

Gender

Race/ethnicity

- Male 50%
- Female 50%
- Hispanic/Latino 72%
- African American 25%
- Caucasian 3%
- Asian/Pacific Islander 3%
- Other

Financial Information

Per-Pupil Funding: $10,196
Local and state revenue (approx.)

Facility Status

Facility / Lease Type: District lease
Size (sq ft): 18,000
Nationally Norm-referenced Test (2005-2006)

Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and the most recent test are included in these charts.

State Criterion-referenced Test (2005-2006)

New York State Assessment

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores.
KIPP STAR College Prep Charter School
New York, NY
www.kippnyc.org

Data on this page is as of September 2006

Open since 2003

Co-School Leaders: John Rajeski and Amber Williams
Grades Served: 5-8
Total Student Enrollment 2006-07: 313
Number of Full-time Teachers: 21
Met Adequate Yearly Progress in 2006: Yes
State Rating in 2006: Not Applicable
New York does not use a rating system.

Student Demographics

Eligible for Federal Meals

Gender

Race/ethnicity

- Hispanic/Latino
- African American
- Caucasian
- Asian/Pacific Islander
- Other

Financial Information

Per-Pupil Funding: $10,196
Local and state revenue (approx.)

Facility Status

Facility / Lease Type: District lease
Size (sq ft): 24,000
State Criterion-referenced Test (2005-2006)

New York State Assessment

This test measures how well students have learned a set of academic skills established by the state. State criterion-referenced tests allow us to see how well KIPP schools performed in a given year, as compared with state standards and district and state averages. Subjects required by the state at each grade level may vary. Tests are administered at the end of each school year and therefore do not represent entering scores.

Nationally Norm-referenced Test

Stanford Achievement Test

This test enables us to track the performance of a common group of KIPP students over time, and allows us to compare this progress with that of students nationally. The average student remains at the 50th percentile each year and records zero, or normal, growth. Only KIPP students who took both an entering test in the fall and the most recent test are included in these charts.