

MONITORING OF DEWORMING AT SCHOOLS ON DEWORMING DAY

GENERAL INSTRUCTIONS

You must arrive at the school that has been randomly assigned to you by 7:00 AM on the morning of deworming. Fill out section A and B of this form.

At the school, request to speak with the head teacher (or teacher in charge at the time of your visit). Fill out section C of this form as completely as possible.

After completing your interview with the head teacher, randomly select one class.



In the randomly selected class:

- (i) Observe the process of drug-administration. Fill out section D of this form as completely as possible;
- (ii) Interview the commune health worker in charge of drug-administration. Fill out section E of this form as completely as possible;
- (iii) Interview the class teacher. Fill out section F of this form as completely as possible
- (iv) Ask the class teacher for permission to speak with one randomly selected student (see random selection guide below). Fill out section G of this form as completely as possible.

If the primary school has satellite schools, visit one satellite school immediately after completing the interviews in the main school. Fill out sections I to M as completely as possible.

HOW TO FILL OUT THIS FORM

- Most questions require you to circle the appropriate answer
- Some questions can have more than one possible answer; circle all answers that apply
- Some questions require you to write information; please write clearly and legibly

KEY	
	Questions with this symbol require you to DIRECTLY ASK the indicated person, and record their answer
	Questions with this symbol require you to make an OBSERVATION and to record what you see

ONCE COMPLETE, RETURN THIS FORM TO YOUR SUPERVISOR






SECTION A: Fill in the following information about you and the date/time of your visit









SECTION A: MONITOR INFORMATION		
A.1	Monitor Name	
A.2	Monitor Phone Number	
A.3	Date of Visit (DD-MM-YEAR)	
A.4	Arrival Time at School	









SECTION B: Fill in the following information about the primary school assigned to you for monitoring


SECTION B: SCHOOL INFORMATION		
B.1	School Name	
B.2	School Code	
B.3	Commune	
B.4	District	
B.5	Province	

SECTION C: Complete the following section by interviewing the head teacher of the school. If the head teacher is not present, interview the teacher in charge at the time of your visit

SECTION C: INTERVIEW WITH HEAD TEACHER								
C.1 	Is deworming happening at your school today?	A: Yes B: No						
C.2 	<u>Only ask if answer to C.1 is B: No</u> Why is deworming not happening today?	A: Was not informed B: Deworming will happen on another day instead <div style="border: 1px solid black; height: 40px; width: 100%;"></div> C: Deworming already happened (specify date: _____) D: Not enough time to arrange deworming E: Other (specify: _____)						
C.3 	When were you informed of the dates for deworming day?	A: 1-2 days before B: 3-7 days before C: 7-14 days before D: >2 weeks before						
C.4 	How many students are enrolled at the <u>main</u> school	<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th style="width: 33%;">Boys</th> <th style="width: 33%;">Girls</th> <th style="width: 33%;">Total</th> </tr> </thead> <tbody> <tr> <td style="height: 20px;"></td> <td></td> <td></td> </tr> </tbody> </table>	Boys	Girls	Total			
Boys	Girls	Total						
C.5 	How many teachers are at the main school	<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th style="width: 100%;">Total</th> </tr> </thead> <tbody> <tr> <td style="height: 20px;"></td> </tr> </tbody> </table>	Total					
Total								

<p>C.6 </p>	<p>Does the school have a school health teacher?</p>	<p>A: Yes B: No C. No full-time school health teacher, but a teacher acts in that capacity</p>
<p>C.7 </p>	<p>How many representatives from the school attended the official training for deworming?</p>	<p>A: 0 B: 1 C: 2 D: >2 (specify: _____) E: Don't know</p>
<p>C.8 </p>	<p>Who attended the training? (circle all that apply)</p>	<p>A: Head teacher B: Deputy head teacher C: School health teacher D: Head of Young Pioneer Union E: Class teacher F: Don't know G: No representative from the school attended the training</p>
<p>C.9 </p>	<p><u>Only ask if answer to C.8 is G:No representative from the school attended the training</u> Why did no representative from the school attend the official training?</p>	<p>A: Was not informed of training B: Location was too far C: Date/time was unsuitable D: Did not think it was necessary for staff to attend E: Representatives could not afford to travel F: School could not allow staff to attend due to teaching commitments E: Other (specify: _____)</p>
<p>C.10 </p>	<p>Did the trained teachers train other teachers at the school?</p>	<p>A: Yes – all teachers were trained B: Yes – some teachers were trained C: No D: Not applicable – no teachers attended the official deworming training E: Don't know</p>
<p>C.11 </p>	<p>What IEC materials were <u>distributed</u> to the school in advance of deworming day? (circle all that apply)</p>	<p>A: Posters B: Banners C: Leaflets D: Permission forms E: Other (specify: _____) F: No IEC materials were distributed to the school</p>
<p>C.12 </p>	<p>What IEC materials were <u>used</u> in the school in advance of deworming day? (circle all that apply)</p>	<p>A: Posters were hung in school premises B: Banners were hung in school premises C: Leaflets were distributed to children D: Permission forms were distributed to children E: Other (specify: _____) F: No IEC materials were used</p>
<p>C.13 </p>	<p><i>Look around the school to see if you can see IEC materials. (circle all that apply)</i></p>	<p>A: Posters B: Banners C: Leaflets</p>


		D: Others (please specify _____) E: No IEC materials displayed
C.14 	How were children/parents informed of the deworming in advance? (circle all that apply)	A: The school played no role in informing children/parents B: Only the IEC material provided were used C: Individual teachers explained to their respective classes D: School-wide announcement(s) were made E: Parent meetings were conducted F: Leaflets/letters were sent home with each student G: Loudspeaker announcements were made in the commune H: Permission forms were sent home with children for parents to sign I: Teachers wrote a note for parents in each student's book J: Other (specify: _____)
C.15 	Were permission forms distributed to each child in advance of Deworming Day?	A: Yes; distributed the day before deworming day B: Yes; distributed ≥ 2 days before deworming day C: No; permission forms are not required in this commune/district D: No; permission forms are required, but they were not distributed
C.16 	Will there be a mop-up day at this school?	A: Yes: on May 4 B: Yes: other day this week (different date from May 4) C: Yes: next week D: No; mop-up day will happen at the commune health center E: No; mop-up day will happen at the local village communal houses F: No; mop-up day will be arranged by health workers going door-to-door G: No; there is no mop-up day H: Not aware how mop-up day is arranged
C.17 	If non-enrolled children from the community come to school for deworming, will they be dewormed at this school?	A: Yes B: No C: Don't know the process for dealing with non-enrolled children D: Other (specify: _____)
C.18 	What is the primary hand-washing facility for students?	A: No hand-washing facilities B: Fixed hand-washing facility with tap C: Fixed hand-washing facility with stored water D: Hand-washing basins E: Other (specify: _____)
C.19 	What is the primary toilet facility for students?	A: No toilet B: Septic tank latrine C: Double vault latrine D: Pour flush latrine
C.20 	Does this primary school have satellite schools?	A: Yes B: No
C.21 	<u>Only ask if answer to C.20 is A: Yes</u> How many satellite schools are	A: 1 B: 2 C: 3












	there?	D: 4 E: 5 F: 6 or more (specify: _____)
C.22 	<u>Only ask if answer to C.20 is A:</u> Yes Fill in the information in Section C-2 for each satellite school	









SECTION C-2: Fill in the following information based on information provided by the head teacher (or teacher in charge) for question C.22




SECTION C-2: INFORMATION ABOUT SATELLITE SCHOOLS					
	Location	Number of Students	Number of classes	Distance from main school (Km)	Contact Number
1					
2					
3					
4					
5					
6					
7					

SECTION D: When the commune health worker is ready to administer deworming medication, randomly select one class and observe the whole process of drug-administration in that class. You must be present in the class BEFORE the commune health worker arrives; or alternatively, arrive in the class at the same time as the commune health worker. Complete the following section based on your observations of the process by which albendazole is administered to the children.

SECTION D: OBSERVATIONAL MONITORING OF DEWORMING PROCESS AT MAIN SCHOOL		
D.1 	What time did deworming take place?	A: Before 10am B: Between 10am-12pm C: 12pm-2pm D: After 2pm
D.2	Before albendazole was distributed to children, did the commune health	A: Yes





	worker or teacher explain to the children about worms and deworming?	B: No C: Don't know/didn't observe this process
D.3 	Before albendazole was distributed to children, did the commune health worker or teacher ask children if they were feeling unwell?	A: Yes B: No C: Don't know/didn't observe this process
D.4 	Before albendazole was distributed to children, did the commune health worker or teacher ask children if they were taking any other medication?	A: Yes B: No C: Don't know/didn't observe this process
D.5 	Were children who were feeling unwell excluded from participating in the MDA?	A: Yes B: No C: Don't know/didn't observe this process
D.6 	Were children who were taking other medication excluded from participating in the MDA?	A: Yes B: No C: There were no such children present D: Don't know/didn't observe this process
D.7 	Were children who did not have a signed permission form excluded from participating in the MDA?	A: Yes B: No C: Permission forms are not used in this commune/district D: Don't know/didn't observe this process
D.8 	Were the excluded children (if any) explained that the medicine will be provided on mop-up day?	A: Yes B: No C: Not relevant – this school/commune won't have a mop-up day D: Don't know/didn't observe this process
D.9 	Did the commune health worker or teacher explain that if side effects happen, they're most likely a sign that the drug is doing its job?	A: Yes B: No C: Don't know/didn't observe this process
D.10 	Was potable water provided to the children?	A: Yes B: No
D.11 	How was water provided to the children?	A: Clean cups were provided to each individual child B: Clean cups were used, but shared amongst many children C: Unclean cups were shared amongst many children D: Water was provided to children in their own containers E: Children used water brought from home F: Not applicable – no water was provided
D.12 	Who administered the tablets to the children?	A: Commune health worker administered all tablets B: The teacher administered all tablets C: Commune health worker and the teacher worked together to administer the tablets
D.13	Were children informed to chew the	A: Yes








	tablet?	B: No
D.14 	When the tablet was given to a child, did the commune health worker or teacher ensure that the child swallowed the tablet	A: Yes B: No
D.15 	If a child spat out the tablet, what action did the commune health worker or teacher take?	A: Offered the child another tablet B: Did not offer the child another tablet, but ticked their name off the class list C: Did not offer the child another tablet, and did not tick their name off the class list D: Don't know/didn't observe this
D.16 	Was the name of the child ticked off the class list upon swallowing the tablet?	A: Yes B: No – all children present were ticked off the class list <u>before</u> the tablets were actually distributed C: No – all children present were ticked off the class list <u>after</u> all tablets were distributed, but without confirming that the children actually swallowed the tablet D: No – children who were handed a tablet were ticked off the class list without verifying that the tablet was swallowed
D.17 	How many children spat out the tablet?	A: 0 B: 1 or more(specify number: _____) C: Didn't observe any incidences, but can't be sure.
D.18 	How did the teacher assist the commune health worker during the process? (circle all that apply)	A: Teacher had identified the children to exclude prior to the commune health worker entering the class B: Teacher helped by explaining the process of deworming C: Teacher helped with administering the tablets to children D: Teacher helped to ensure that children chewed the tablets E: Teacher helped to ensure that children swallowed the tablets F: Teacher helped with the process of recording the children G: Teacher helped with the process of managing children with adverse events H: Other (specify: _____)
D.19 	What side effects occurred in the class you visited?	A: Didn't observe any B: Child complained of feeling nauseated C: Child vomited D: Child complained of headache E: Child complained of feeling dizzy F: Other (Specify: _____)
D.20 	How did the commune health worker and/or teacher deal with children who reported feeling unwell? (circle all that apply)	A: Child was reassured and told not to worry B: Child was separated from the other children C: Child was provided with water D: Child was allowed to lie down E: Child was taken to a cool, shaded area F: Don't know/didn't observe this process
D.21	Were children kept on the school	A: Yes









	premises for at least 2hours after deworming?	B: No C: Some, but not all D: Don't know/didn't observe
D.22 	Did you observe any non-enrolled children receive a tablet at the school?	A: Yes B: No C: Don't know
D.23 	<p><u>Only complete if answer to D.22 is A: Yes</u></p> <p>How were non-enrolled children recorded as being dewormed (ask the commune health worker/teacher this question)</p>	A: The commune health worker made a note on the class list B: The commune health worker made a note on a separate sheet of paper C: Commune health worker had the list of all school-age children in the commune, and ticked-off the name of the non-enrolled children in this list D: Non-enrolled children were not recorded





SECTION E: Allow the commune health worker to complete the drug-distribution in the rest of the classrooms; when the drug-distribution has been completed in the whole school, interview the commune health worker following the interview format below. If more than one commune health worker is present, select one to interview.

While waiting for the commune health worker to complete his/her duties, proceed to sections F and G – please inform the commune health worker that you will speak with them before they leave the school.




SECTION E: INTERVIEW WITH COMMUNE HEALTH WORKER RESPONSIBLE FOR ADMINISTERING ALBENDAZOLE (MAIN SCHOOL)		
E.1 	Did you attend the training for deworming?	A: Yes B: No C. No, but I received training from a colleague who did attend the training
E.2 	How many representatives from the commune health center attended the official training for deworming?	A: 0 B: 1 C: 2 D: >2 (specify: _____) E: Don't know
E.3 	<p><u>Only ask if answer to E.2 is A: 0</u></p> <p>Why did no representative from the commune health center attend the training?</p>	A: Was not informed of training B: Location was too far C: Date/time was unsuitable D: Did not think it was necessary for staff to attend E: Representatives could not afford to travel F: Commune health center could not allow staff to attend as it would have meant leaving the commune health center unstaffed G: Other (specify: _____)
E.4 	Did the commune health worker(s) who attended the training convey to all colleagues at the commune health center the information learnt at the training?	A: Yes – all commune health staff were trained B: Yes – some commune health staff were trained C: No D: Not applicable – no representative attended the official deworming training







		E: Don't know				
E.5 	How did the commune health center receive its allocation of albendazole?	A: At the training B: Commune staff traveled to district health center to collect it C: District Health Center delivered it directly to the commune D: No allocation was necessary – sufficient albendazole was already in-stock E: Don't know				
E.6 	How many tablets of albendazole did you bring to the school today?	<table border="1" style="width: 100%;"> <tr> <td style="width: 50%; text-align: center;">Total</td> <td></td> </tr> <tr> <td></td> <td></td> </tr> </table>	Total			
Total						
E.7 	<i>Is the quantity of tablets reported in E.6.sufficient for the total number of children at the school? (refer to C.4 for the number of children)</i>	A: Yes B: No				
E.8 	<p><i>Ask the commune health worker to show you the container(s) of albendazole:</i></p> <p><i>Record the expiry date of the drug, and circle the appropriate answer</i></p>	<table border="1" style="width: 100%;"> <tr> <td style="text-align: center;">Date of Expiry (dd-mm-year)</td> </tr> <tr> <td style="height: 20px;"></td> </tr> </table> <p>A: Drugs past their expiry date B: Drugs within their expiry date C: No date listed – drugs not in original package</p>	Date of Expiry (dd-mm-year)			
Date of Expiry (dd-mm-year)						
E.9 	<p><i>Ask the commune health worker to show you the container(s) of albendazole:</i></p> <p><i>What brand/manufacturer of Albendazole is used?</i></p>	<table border="1" style="width: 100%;"> <tr> <td style="text-align: center;">Brand/Manufacturer</td> </tr> <tr> <td style="height: 20px;"></td> </tr> </table> <p><input type="checkbox"/> Tick here if no brand listed/drugs not in original package</p>	Brand/Manufacturer			
Brand/Manufacturer						
E.10 	What possible side effects may be reported? (circle all that apply)	A: None – albendazole is very safe and doesn't cause any adverse events B: Abdominal pain/stomach ache C: Nausea/vomiting D: Diarrhea E: Headache F: Fatigue G: Don't know/remember H: Other (specify: _____)				
E.11 	If a child complains of mild abdominal pain and/or nausea, what should you do? (circle all that apply)	A: Separate the child from the rest of the class B: Make the child lie down in an open and shaded area C: Offer the child water D: Reassure the child and tell them not to worry E: Immediately alert a medical team F: Immediately alert the parents G: Immediately stop all deworming activities in the school H: Call the emergency helpline I: Other (specify: _____)				
E.12	If a child continues to report significant discomfort (e.g.	A: Reassure the child and tell them not to worry				





	<p>continuing abdominal pain, vomiting, diarrhea), what should you do? (circle all that apply)</p>	<p>B: Alert the parents C: Call an emergency helpline D: Take the child to the nearest medical facility E: Immediately report the situation to the head of the commune health center F: Other (specify: _____)</p>
<p>E.13</p> 	<p>What children should NOT be given a tablet? (circle all that apply)</p>	<p>A: <u>NO</u> children should be excluded -- <u>ALL</u> children should be given a tablet B: Children who do not provide a signed permission form C: Children who are feeling unwell D: Children who are taking other medication E: Children who suffered adverse events previously to albendazole F: Children who have been dewormed recently G: Children who have not eaten breakfast H: Don't know/don't remember I: Other (specify: _____)</p>
<p>E.14</p> 	<p>Did you advise the children to chew the tablet?</p>	<p>A: Yes B: No</p>
<p>E.15</p> 	<p>Did you bring the class lists from the commune health center?</p>	<p>A: Yes B: No C: No – the teacher provided them to me</p>
<p>E.16</p> 	<p>When do you tick off the names of children from the class list?</p>	<p>A: Names of all children present are ticked off before tablets are distributed B: Names of children eligible for receiving a tablet are ticked off after ineligible children are excluded C: Names are ticked off as the tablets are distributed to children D: Names are ticked off only when children are observed to have swallowed the tablet E: Other (specify: _____)</p>
<p>E.17</p> 	<p>If a child spits out the tablet, what action do you take?</p>	<p>A: Take no action B: Provide another tablet to the child and encourage them to swallow C: Don't know</p>
<p>E.18</p> 	<p>Will there be a mop-up day at this school?</p>	<p>A: Yes: on May 4 B: Yes: other day this week (different date from May 4) C: Yes: next week D: No; mop-up day will happen at the commune health center E: No; mop-up day will happen at the local village communal houses F: No; mop-up day will be arranged by health workers going door-to-door G: No; there is no mop-up day H: Not aware how mop-up day is arranged</p>
<p>E.19</p> 	<p>What's the process for deworming non-enrolled children?</p>	<p>A: Non-enrolled children are encouraged to come to the school on deworming day B: Non-enrolled children are encouraged to come to the school on mop-up day C: Non-enrolled children are dewormed at the commune health center D: Non-enrolled children are dewormed at the village communal house</p>

		<p>E: Non-enrolled children are dewormed by health workers going door-to-door</p> <p>F: There is no process in place for deworming non-enrolled children</p> <p>G: Non-enrollment is not an issue in this commune</p> <p>H: Don't know</p> <p>I: Other (specify: _____)</p>
E.20 	After the MDA is completed at the school, what do you do with the individual class lists?	<p>A: Take them back to the commune health center and use them to complete a commune reporting form</p> <p>B: Send them all to the district health center</p> <p>C: Give them to the school principal to keep</p> <p>D: Don't know</p>
E.21 	How did the commune health center receive the commune reporting forms?	<p>A: At the training</p> <p>B: Commune staff traveled to district health center to collect a hard copy</p> <p>C: District health center delivered a hard copy directly to the commune health center</p> <p>D: District health center e-mailed a soft copy to the commune health center</p> <p>E: No new forms were needed – copies existed from previous MDAs</p> <p>F: Don't know</p>
E.22 	When the commune reporting form is completed, how is the data reported to the district?	<p>A: The original is kept at the commune health center, and a copy is sent to the district health center</p> <p>B: The original is sent to the district health center</p> <p>C: The district will request the information</p> <p>D: Don't know</p>
E.23 	When is the deadline for submitting the commune summary form to the district?	<p>A: Specify Date: _____</p> <p>B: Don't know/don't remember</p>


SECTION F: Proceed to interview the class teacher from the class in which you have observed drug-administration.









SECTION F: INTERVIEW WITH CLASS TEACHER (MAIN SCHOOL)		
F.1 	Did you attend the training for deworming?	<p>A: Yes</p> <p>B: No</p> <p>C. No, but I received training from a colleague who did attend the training</p>
F.2 	How many representatives from the school attended the official training for deworming?	<p>A: 0</p> <p>B: 1</p> <p>C: 2</p> <p>D: >2 (specify: _____)</p> <p>E: Don't know</p>
F.3 	<p><u>Only ask if answer to F.2 is A: 0</u></p> <p>Why did no representative from the school attend the official training?</p>	<p>A: Was not informed of training</p> <p>B: Location was too far</p> <p>C: Date/time was unsuitable</p> <p>D: Did not think it was necessary for staff to attend</p> <p>E: Representatives could not afford to travel</p>

		F: Head teacher would not allow staff to attend G: Other (specify: _____)
F.4 	Did the teacher(s) who attended the training convey to all teachers at the school the information learnt at the training?	A: Yes – all teachers were trained B: Yes – some teachers were trained C: No D: Not applicable – no teachers attended the official deworming training E: Don't know
F.5 	In the days leading up to deworming, did you inform the children or parents about deworming? (circle all that apply)	A: Explained to children about deworming day B: Provided permission forms to children C: Spoke to individual parents about deworming D: Communicated to parents by writing in the students' books E: A parent-teacher meeting was convened F: No – communication was not my responsibility G: Other (specify: _____)
F.6 	What possible side effects may be reported? (circle all that apply)	A: None – albendazole is very safe and doesn't cause any adverse events B: Abdominal pain/stomach ache C: Nausea/vomiting D: Diarrhea E: Headache F: Fatigue G: Don't know/remember H: Other (specify: _____)
F.7 	If a child complains of mild abdominal pain and/or nausea, what should you do? (circle all that apply)	A: Separate the child from the rest of the class B: Make the child lie down in an open and shaded area C: Offer the child water D: Reassure the child and tell them not to worry E: Immediately alert a medical team F: Immediately alert the parents G: Immediately stop all deworming activities in the school H: Call the emergency helpline I: Other (specify: _____)
F.8 	If a child continues to report significant discomfort (e.g. continuing abdominal pain, vomiting, diarrhea), what should you do? (circle all that apply)	A: Reassure the child and tell them not to worry B: Alert the parents C: Call an emergency helpline D: Take the child to the nearest medical facility E: Immediately report the situation to the head of the commune health center F: Other (specify: _____)
F.9 	What children should NOT be given a tablet? (circle all that apply)	A: <u>NO</u> children should be exclude -- <u>ALL</u> children should be given a tablet B: Children who do not provide a signed permission form C: Children who are feeling unwell D: Children who are taking other medication

		<p>E: Children who suffered adverse events previously to albendazole</p> <p>F: Children who have been dewormed recently</p> <p>G: Children who have not eaten breakfast</p> <p>H: Don't know/don't remember</p> <p>I: Other (specify: _____)</p>
F.10 	Did you advise the children to chew the tablet?	<p>A: Yes</p> <p>B: No</p>
F.11 	What assistance did you provide to the commune health worker during (or in advance of) the drug administration (circle all that apply)	<p>A: Prepared a class list in advance of the deworming day</p> <p>B: Identified children who should not be dewormed</p> <p>C: Provided water/cups to all the children</p> <p>D: Explained to the children about worms/deworming</p> <p>E: Explained to the children about possible side effects</p> <p>F: Assisted with administering the tablets to the children</p> <p>G: Ticked the names of the children off the class list</p> <p>H: Encouraged children to chew the tablets</p> <p>I: Ensured that children swallowed the tablets</p> <p>J: Monitored children for side effects</p> <p>K: Didn't play any role</p> <p>L: Other (specify: _____)</p>
F.12 	If a child spits out the tablet, what action do you take?	<p>A: Take no action</p> <p>B: Request the commune health worker to provide another tablet, and encourage child to swallow</p> <p>C: That's the responsibility of the commune health worker</p> <p>D: Don't know</p>
F.13 	Will there be a mop-up day at this school?	<p>A: Yes: on May 4</p> <p>B: Yes: other day this week (different date from May 4)</p> <p>C: Yes: next week</p> <p>D: No; mop-up day will happen at the commune health center</p> <p>E: No; mop-up day will happen at the local village communal houses</p> <p>F: No; mop-up day will be arranged by health workers going door-to-door</p> <p>G: No; there is no mop-up day</p> <p>H: Not aware how mop-up day is arranged</p>

SECTION G: Randomly select a child from the class by asking the teacher to show you the class register: choose the 5th student in the register. If that child is not in attendance, choose the next child in sequence that is in attendance. Ask the teacher for permission to speak with the child. Speak with the child privately.

SECTION G: INTERVIEW WITH STUDENT (MAIN SCHOOL)		
G.1 	Do you know why tablets are being given out today?	<p>A: To treat worms</p> <p>B: To treat anything else</p> <p>(specify: _____)</p> <p>C: Don't know/don't remember</p>

<p>G.2 </p>	<p>How did you hear that tablets would be given today? (circle all that apply)</p>	<p>A: The teacher told us this morning B: The teacher told us in the past few days C: There were announcements made during school assembly D: Posters/banners were hung in the schools E: My parents told me F: There were announcements made on the loudspeaker in the village G: I did not know H: Other (specify: _____)</p>
<p>G.3 </p>	<p>Before tablets were given out in the class, what did the teacher or commune health worker say that the tablets were for? (Do not prompt)</p>	<p>A: to treat worms B: to treat anything else (specify: _____) C: We were not told what the tablets were for D: Don't know/don't remember</p>
<p>G.4 </p>	<p>How many tablets did you receive today?</p>	<p>A: 1 B: ≥ 2 C: 0</p>
<p>G.5 </p>	<p><u>Only ask if answer to G.4 is C: 0</u> Why did you not receive a tablet? IF THE CHILD DID NOT RECEIVE A TABLET, THIS IS THE LAST QUESTION; Please thank the child for their participation.</p>	<p>A: I refused B: My parents didn't sign my permission form C: I'm feeling unwell, so the teacher/commune health worker wouldn't give me a tablet D: I'm taking other medication, so the teacher/commune health worker wouldn't give me a tablet E: Other (specify: _____)</p>
<p>G.6 </p>	<p>What color was the tablet you were given? (Do not prompt)</p>	<p>A: White B: Any other color C: Don't know/don't remember</p>
<p>G.7 </p>	<p>How were you feeling BEFORE you took the tablet?</p>	<p>A: I felt fine B: I had a pain in my stomach/abdomen C: I had a head ache D: I felt nauseated</p>
<p>G.8 </p>	<p>How do you feel AFTER taking the tablet?</p>	<p>A: I feel fine B: I have a pain in my stomach/abdomen C: I have a head ache D: I feel nauseated</p>
<p>G.9 </p>	<p>Did you eat before coming to school?</p>	<p>A: Yes B: No</p>

SECTION H: Use this section if necessary to expand upon comments from any of the sections above or to capture information not addressed.

SECTION H: COMMENTS ABOUT DEWORMING AT MAIN SCHOOL

If the primary school does not have any satellites, the monitoring visit is complete.

→ Provide this form to your supervisor

If the primary school has 1 or more satellite school:

→ Ask the commune health staff if deworming is happening at a satellite school today

→ If yes, proceed to the satellite school

→ If there is more than 1 satellite school, randomly select one where deworming will take place today










→ At the selected satellite school, complete sections I-N below










→ If you're not in time to observe the administration of albendazole (section J) and/or interview the commune health worker in charge of administering albendazole (section K), proceed to section L (interview with teacher) and section M (interview with student)






SECTION I: Fill in the following information about the satellite school selected for monitoring

SECTION I: SATELLITE SCHOOL INFORMATION		
I.1	School Location	
I.2	Number of students enrolled	

SECTION J: When the commune health worker is ready to administer deworming medication, randomly select one class and observe the whole process of drug-administration in that class. You must be present in the class BEFORE the commune health worker arrives; or alternatively, arrive in the class at the same time as the commune health worker. If the drug-administration at the satellite school is performed as one large group (i.e. all students are brought together), observe the whole drug-administration process and record your observations below.

SECTION J: OBSERVATIONAL MONITORING OF DEWORMING PROCESS AT SATELLITE SCHOOL		
	If this section is left blank, provide an explanation	A: Drug administration was completed by the time I arrived B: I arrived at the school too late to observe the whole process C: Drug administration was due to take place, but no commune health workers arrived
J.1 	What time did deworming take place?	A: Before 10am B: Between 10am-12pm C: 12pm-2pm D: After 2pm
J.2 	Before albendazole was distributed to children, did the commune health worker or teacher explain to the children about worms and deworming?	A: Yes B: No C: Don't know/didn't observe this process
J.3 	Before albendazole was distributed to children, did the commune health worker or teacher ask children if they were feeling unwell?	A: Yes B: No C: Don't know/didn't observe this process
J.4 	Before albendazole was distributed to children, did the commune health worker or teacher ask children if they were taking any other medication?	A: Yes B: No C: Don't know/didn't observe this process
J.5 	Were children who were feeling unwell excluded from participating in the MDA?	A: Yes B: No C: Don't know/didn't observe this process
J.6 	Were children who were taking other medication excluded from participating in the MDA?	A: Yes B: No C: There were no such children present D: Don't know/didn't observe this process
J.7 	Were children who did not have a signed permission form excluded from participating in the MDA?	A: Yes B: No C: Permission forms are not used in this commune/district D: Don't know/didn't observe this process
J.8 	Were the excluded children (if any) explained that the medicine will be provided on mop-up day?	A: Yes B: No C: Not relevant – this school/commune won't have a mop-up day D: Don't know/didn't observe this process
J.9 	Did the commune health worker or teacher explain that if side effects happen, they're most likely a sign that the drug is doing its job?	A: Yes B: No C: Don't know/didn't observe this process










J.10 	Was potable water provided to the children?	A: Yes B: No
J.11 	How was water provided to the children?	A: Clean cups were provided to each individual child B: Clean cups were used, but shared amongst many children C: Unclean cups were shared amongst many children D: Water was provided to children in their own containers E: Children used water brought from home F: Not applicable – no water was provided
J.12 	Who administered the tablets to the children?	A: Commune health worker administered all tablets B: The teacher administered all tablets C: Commune health worker and the teacher worked together to administer the tablets
J.13 	Were children informed to chew the tablet?	A: Yes B: No
J.14 	When the tablet was given to a child, did the commune health worker or teacher ensure that the child swallowed the tablet	A: Yes B: No
J.15 	If a child spat out the tablet, what action did the commune health worker or teacher take?	A: Offered the child another tablet B: Did not offer the child another tablet, but ticked their name off the class list C: Did not offer the child another tablet, and did not tick their name off the class list D: Don't know/didn't observe this
J.16 	Was the name of the child ticked off the class list upon swallowing the tablet?	A: Yes B: No – all children present were ticked off the class list <u>before</u> the tablets were actually distributed C: No – all children present were ticked off the class list <u>after</u> all tablets were distributed, but without confirming that the children actually swallowed the tablet D: No – children who were handed a tablet were ticked off the class list without verifying that the tablet was swallowed
J.17 	How many children spat out the tablet?	A: 0 B: 1 or more(specify number: _____) C: Didn't observe any incidences, but can't be sure.
J.18 	How did the teacher assist the commune health worker during the process? (circle all that apply)	A: Teacher had identified the children to exclude prior to the commune health worker entering the class B: Teacher helped by explaining the process of deworming C: Teacher helped with administering the tablets to children D: Teacher helped to ensure that children chewed the tablets E: Teacher helped to ensure that children swallowed the tablets F: Teacher helped with the process of recording the children G: Teacher helped with the process of managing children with adverse events








		H: Other (specify: _____)
J.19 	What side effects occurred in the class you visited?	A: Didn't observe any B: Child complained of feeling nauseated C: Child vomited D: Child complained of headache E: Child complained of feeling dizzy F: Other (Specify: _____)
J.20 	How did the commune health worker and/or teacher deal with children who reported feeling unwell? (circle all that apply)	A: Child was reassured and told not to worry B: Child was separated from the other children C: Child was provided with water D: Child was allowed to lie down E: Child was taken to a cool, shaded area F: Don't know/didn't observe this process
J.21 	Were children kept on the school premises for at least 2 hours after deworming?	A: Yes B: No C: Some, but not all D: Don't know/didn't observe
J.22 	Did you observe any non-enrolled children receive a tablet at the school?	A: Yes B: No C: Don't know
J.23 	<u>Only complete if answer to J.22 is A: Yes</u> How were non-enrolled children recorded as being dewormed (ask the commune health worker/teacher this question)	A: The commune health worker made a note on the class list B: The commune health worker made a note on a separate sheet of paper C: Commune health worker had the list of all school-age children in the commune, and ticked-off the name of the non-enrolled children in this list D: Non-enrolled children were not recorded








SECTION K: Allow the commune health worker to complete the drug-distribution in the rest of the classrooms; when the drug-distribution has been completed in the satellite school, interview the commune health worker following the interview format below. If more than one commune health worker is present, select one to interview. If the commune health worker is the same person interviewed in section E, this section can be ignored.

While waiting for the commune health worker to complete his/her duties, proceed to sections L and M – please inform the commune health worker that you will speak with them before they leave the school







SECTION K: INTERVIEW WITH COMMUNE HEALTH WORKER RESPONSIBLE FOR ADMINISTERING ALBENDAZOLE (SATELLITE SCHOOL)		
	If this section is left blank, provide an explanation	A: Commune health staff had already left the satellite school by the time I arrived B. Commune health worker administering the tablets at the satellite school was already interviewed (section E)
K.1	Did you attend the training for	A: Yes







	deworming?	B: No C. No, but I received training from a colleague who did attend the training					
K.2 	How many representatives from the commune health center attended the official training for deworming?	A: 0 B: 1 C: 2 D: >2 (specify: _____) E: Don't know					
K.3 	<p><u>Only ask if answer to K.2 is A: 0</u></p> Why did no representative from the commune health center attend the training?	A: Was not informed of training B: Location was too far C: Date/time was unsuitable D: Did not think it was necessary for staff to attend E: Representatives could not afford to travel F: Commune health center could not allow staff to attend as it would have meant leaving the commune health center unstaffed G: Other (specify: _____)					
K.4 	Did the commune health worker(s) who attended the training convey to all colleagues at the commune health center the information learnt at the training?	A: Yes – all commune health staff were trained B: Yes – some commune health staff were trained C: No D: Not applicable – no representative attended the official deworming training E: Don't know					
K.5 	How did the commune health center receive its allocation of albendazole?	A: At the training B: Commune staff traveled to district health center to collect it C: District Health Center delivered it directly to the commune D: No allocation was necessary – sufficient albendazole was already in-stock E: Don't know					
K.6 	How many tablets of albendazole did you bring to the school today?	<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 50%;">Total</td> <td style="width: 50%;"></td> </tr> <tr> <td style="height: 20px;"></td> <td></td> </tr> </table>	Total				
Total							
K.7 	Is the quantity of tablets reported in K.6.sufficient for the total number of children at the satellite school? (refer to section C-2 for the number of children)	A: Yes B: No					
K.8 	Ask the commune health worker to show you the container(s) of albendazole: Record the expiry date of the drug, and circle the appropriate answer	<table border="1" style="width: 100%;"> <tr> <td style="text-align: center;">Date of Expiry (dd-mm-year)</td> </tr> <tr> <td style="height: 20px;"></td> </tr> </table>	Date of Expiry (dd-mm-year)		A: Drugs past their expiry date B: Drugs within their expiry date C: No date listed – drugs not in original package		
Date of Expiry (dd-mm-year)							
K.9 	Ask the commune health worker to show you the container(s) of albendazole: What brand/manufacturer of Albendazole is used?	<table border="1" style="width: 100%;"> <tr> <td style="text-align: center;">Brand/Manufacturer</td> </tr> <tr> <td style="height: 20px;"></td> </tr> </table>	Brand/Manufacturer		<input type="checkbox"/> Tick here if no brand listed/drugs not in original package		
Brand/Manufacturer							
K.10	What possible side effects may be	A: None – albendazole is very safe and doesn't cause any adverse events					







	reported? (circle all that apply)	B: Abdominal pain/stomach ache C: Nausea/vomiting D: Diarrhea E: Headache F: Fatigue G: Don't know/remember H: Other (specify: _____)
K.11 	If a child complains of mild abdominal pain and/or nausea, what should you do? (circle all that apply)	A: Separate the child from the rest of the class B: Make the child lie down in an open and shaded area C: Offer the child water D: Reassure the child and tell them not to worry E: Immediately alert a medical team F: Immediately alert the parents G: Immediately stop all deworming activities in the school H: Call the emergency helpline I: Other (specify: _____)
K.12 	If a child continues to report significant discomfort (e.g. continuing abdominal pain, vomiting, diarrhea), what should you do? (circle all that apply)	A: Reassure the child and tell them not to worry B: Alert the parents C: Call an emergency helpline D: Take the child to the nearest medical facility E: Immediately report the situation to the head of the commune health center F: Other (specify: _____)
K.13 	What children should NOT be given a tablet? (circle all that apply)	A: <u>NO</u> children should be excluded -- <u>ALL</u> children should be given a tablet B: Children who do not provide a signed permission form C: Children who are feeling unwell D: Children who are taking other medication E: Children who suffered adverse events previously to albendazole F: Children who have been dewormed recently G: Children who have not eaten breakfast H: Don't know/don't remember I: Other (specify: _____)
K.14 	Did you advise the children to chew the tablet?	A: Yes B: No
K.15 	Did you bring the class lists from the commune health center?	A: Yes B: No C: No – the teacher provided them to me
K.16 	When do you tick off the names of children from the class list?	A: Names of all children present are ticked off before tablets are distributed B: Names of children eligible for receiving a tablet are ticked off after ineligible children are excluded C: Names are ticked off as the tablets are distributed to children D: Names are ticked off only when children are observed to have swallowed the tablet

		E: Other (specify: _____)
K.17 	If a child spits out the tablet, what action do you take?	A: Take no action B: Provide another tablet to the child and encourage them to swallow C: Don't know
K.18 	Will there be a mop-up day at this school?	A: Yes: on May 4 B: Yes: other day this week (different date from May 4) C: Yes: next week D: No; mop-up day will happen at the commune health center E: No; mop-up day will happen at the local village communal houses F: No; mop-up day will be arranged by health workers going door-to-door G: No; there is no mop-up day H: Not aware how mop-up day is arranged
K.19 	What's the process for deworming non-enrolled children?	A: Non-enrolled children are encouraged to come to the school on deworming day B: Non-enrolled children are encouraged to come to the school on mop-up day C: Non-enrolled children are dewormed at the commune health center D: Non-enrolled children are dewormed at the village communal house E: Non-enrolled children are dewormed by health workers going door-to-door F: There is no process in place for deworming non-enrolled children G: Non-enrollment is not an issue in this commune H: Don't know I: Other (specify: _____)
K.20 	After the MDA is completed at the school, what do you do with the individual class lists?	A: Take them back to the commune health center and use them to complete a commune reporting form B: Send them all to the district health center C: Give them to the school principal to keep D: Don't know
K.21 	How did the commune health center receive the commune reporting forms?	A: At the training B: Commune staff traveled to district health center to collect a hard copy C: District health center delivered a hard copy directly to the commune health center D: District health center e-mailed a soft copy to the commune health center E: No new forms were needed – copies existed from previous MDAs F: Don't know
K.22 	When the commune reporting form is completed, how is the data reported to the district?	A: The original is kept at the commune health center, and a copy is sent to the district health center B: The original is sent to the district health center C: The district will request the information D: Don't know
K.23 	When is the deadline for submitting the commune summary form to the district?	A: Specify Date: _____ B: Don't know/don't remember

SECTION L: Allow the commune health worker to proceed with his/her drug-administration duties in the other classes. Proceed to interview the class teacher from the class in which you have observed drug-administration. If the drug-administration at the satellite school is performed as one large group (i.e. all students are brought together), select one teacher to interview.









SECTION L: INTERVIEW WITH CLASS TEACHER (SATELLITE SCHOOL)		
L.1 	Did you attend the training for deworming?	A: Yes B: No C. No, but I received training from a colleague who did attend the training
L.2 	How many representatives from the school attended the official training for deworming?	A: 0 B: 1 C: 2 D: >2 (specify: _____) E: Don't know
L.3 	<u>Only ask if answer to L.2 is A: 0</u> Why did no representative from the school attend the official training?	A: Was not informed of training B: Location was too far C: Date/time was unsuitable D: Did not think it was necessary for staff to attend E: Representatives could not afford to travel F: Head teacher would not allow staff to attend G: Satellite school has too few teachers and couldn't allow teacher to be absent G: Other (specify: _____)
L.4 	Did the teacher(s) who attended the training convey to all teachers at the school the information learnt at the training?	A: Yes – all teachers were trained B: Yes – some teachers were trained C: No D: A teacher from the main school provided information to the staff at the satellite school E: Not applicable – no teachers attended the official deworming training F: Don't know
L.5 	What IEC materials were <u>distributed</u> to the satellite school in advance of deworming day? (circle all that apply)	A: Posters B: Banners C: Leaflets D: Permission forms E: Other (specify: _____) F: No IEC materials were distributed to the school
L.6 	What IEC materials were <u>used</u> in the satellite school in advance of deworming day? (circle all that apply)	A: Posters were hung in school premises B: Banners were hung in school premises C: Leaflets were distributed to children D: Permission forms were distributed to children E: Other (specify: _____) F: No IEC materials were used

<p>L.7</p> 	<p>Look around the school to see if you can see IEC materials. (circle all that apply)</p>	<p>A: Posters B: Banners C: Leaflets D: Others (please specify _____) E: No IEC materials displayed</p>
<p>L.8</p> 	<p>In the days leading up to deworming, did you inform the children or parents about deworming? (circle all that apply)</p>	<p>A: Explained to children about deworming day B: Provided permission forms to children C: Spoke to individual parents about deworming D: Communicated to parents by writing in the students' books E: A parent-teacher meeting was convened F: No – communication was not my responsibility G: Other (specify: _____)</p>
<p>L.9</p> 	<p>What possible side effects may be reported? (circle all that apply)</p>	<p>A: None – albendazole is very safe and doesn't cause any adverse events B: Abdominal pain/stomach ache C: Nausea/vomiting D: Diarrhea E: Headache F: Fatigue G: Don't know/remember H: Other (specify: _____)</p>
<p>L.10</p> 	<p>If a child complains of mild abdominal pain and/or nausea, what should you do? (circle all that apply)</p>	<p>A: Separate the child from the rest of the class B: Make the child lie down in an open and shaded area C: Offer the child water D: Reassure the child and tell them not to worry E: Immediately alert a medical team F: Immediately alert the parents G: Immediately stop all deworming activities in the school H: Call the emergency helpline I: Other (specify: _____)</p>
<p>L.11</p> 	<p>If a child continues to report significant discomfort (e.g. continuing abdominal pain, vomiting, diarrhea), what should you do? (circle all that apply)</p>	<p>A: Reassure the child and tell them not to worry B: Alert the parents C: Call an emergency helpline D: Take the child to the nearest medical facility E: Immediately report the situation to the head of the commune health center F: Other (specify: _____)</p>
<p>L.12</p> 	<p>What children should NOT be given a tablet? (circle all that apply)</p>	<p>A: <u>NO</u> children should be exclude -- <u>ALL</u> children should be given a tablet B: Children who do not provide a signed permission form C: Children who are feeling unwell D: Children who are taking other medication E: Children who suffered adverse events previously to albendazole F: Children who have been dewormed recently G: Children who have not eaten breakfast</p>

		H: Don't know/don't remember I: Other (specify: _____)
L.13 	Did you advise the children to chew the tablet?	A: Yes B: No
L.14 	What assistance did you provide to the commune health worker during (or in advance of) the drug administration (circle all that apply)	A: Prepared a class list in advance of the deworming day B: Identified children who should not be dewormed C: Provided water/cups to all the children D: Explained to the children about worms/deworming E: Explained to the children about possible side effects F: Assisted with administering the tablets to the children G: Ticked the names of the children off the class list H: Encouraged children to chew the tablets I: Ensured that children swallowed the tablets J: Monitored children for side effects K: Didn't play any role L: Other (specify: _____)
L.15 	If a child spits out the tablet, what action do you take?	A: Take no action B: Request the commune health worker to provide another tablet, and encourage child to swallow C: That's the responsibility of the commune health worker D: Don't know
L.16 	Will there be a mop-up day at this school?	A: Yes: on May 4 B: Yes: other day this week (different date from May 4) C: Yes: next week D: No; mop-up day will happen at the commune health center E: No; mop-up day will happen at the local village communal houses F: No; mop-up day will be arranged by health workers going door-to-door G: No; there is no mop-up day H: Not aware how mop-up day is arranged
L.17 	What is the primary hand-washing facility for students?	A: No hand-washing facilities B: Fixed hand-washing facility with tap C: Fixed hand-washing facility with stored water D: Hand-washing basins E: Other (specify: _____)
L.18 	What is the primary toilet facility for students?	A: No toilet B: Septic tank latrine C: Double vault latrine D: Pour flush latrine

SECTION M: Randomly select a child from the class by asking the teacher to show you the class register: choose the 5th student in the register. If that child is not in attendance, choose the next child in sequence that is in attendance. Ask the teacher for permission to speak with the child. Speak with the child privately. If the drug-administration at the satellite school is performed as one large group

(i.e. all students are brought together), randomly select a child from the class of the teacher you interviewed in section L – ask the teacher to show you the class register of his/her class, and choose the 5th student.

SECTION M: INTERVIEW WITH STUDENT (SATELLITE SCHOOL)		
M.1 	Do you know why tablets are being given out today?	A: To treat worms B: To treat anything else (specify: _____) C: Don't know/don't remember
M.2 	How did you hear that tablets would be given today? (circle all that apply)	A: The teacher told us this morning B: The teacher told us in the past few days C: There were announcements made during school assembly D: Posters/banners were hung in the schools E: My parents told me F: There were announcements made on the loudspeaker in the village G: I did not know H: Other (specify: _____)
M.3 	Before tablets were given out in the class, what did the teacher or commune health worker say that the tablets were for? (Do not prompt)	A: to treat worms B: to treat anything else (specify: _____) C: We were not told what the tablets were for D: Don't know/don't remember
M.4 	How many tablets did you receive today?	A: 1 B: ≥2 C: 0
M.5 	<u>Only ask if answer to M.4 is C: 0</u> Why did you not receive a tablet? IF THE CHILD DID NOT RECEIVE A TABLET, THIS IS THE LAST QUESTION; Please thank the child for their participation.	A: I refused B: My parents didn't sign my permission form C: I'm feeling unwell, so the teacher/commune health worker wouldn't give me a tablet D: I'm taking other medication, so the teacher/commune health worker wouldn't give me a tablet E: Other (specify: _____)
M.6 	What color was the tablet you were given? (Do not prompt)	A: White B: Any other color C: Don't know/don't remember
M.7 	How were you feeling BEFORE you took the tablet?	A: I felt fine B: I had a pain in my stomach/abdomen C: I had a head ache D: I felt nauseated
M.8 	How do you feel AFTER taking the tablet?	A: I feel fine B: I have a pain in my stomach/abdomen C: I have a head ache D: I feel nauseated

M.9 	Did you eat before coming to school?	A: Yes B: No
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SECTION N: Use this section if necessary to expand upon comments from any of the sections above or to capture information not addressed.

SECTION N: COMMENTS ABOUT DEWORMING AT SATELLITE SCHOOL

The monitoring visit is now complete
→ Provide this form to your supervisor