Mission Statement
New Visions for Public Schools, founded in 1989, is dedicated to improving the quality of education children receive in New York City's public schools. Working with the public and private sectors, New Visions develops programs and policies to energize teaching and learning and to raise the level of student achievement. As a newly appointed Partnership Support Organization (PSO), New Visions is accountable for improving student achievement in 63 New York City public schools, serving more than 30,000 students. The goal of the New Visions PSO is to graduate at least 80% of our students college and career ready.

Key Accomplishments:
• Creation of 122 new small public schools, including the creation of 88 small high schools in the last five years.
• Intensive support to our schools resulting in graduation rates for the first two graduating classes of New Century high schools that have been 20% higher than the city-wide rate.
• The Scaffolded Apprenticeship Model leadership development program has certified over 57 new school leaders in the past two years.

Operations
Number of staff: 84; 76 full time, 8 part-time
Number of volunteers: 21 (includes Board only)

Partnerships
New Visions for Public Schools works with external partners at multiple levels, both formally and informally. Given our role as a school reform organization, we have established partnerships with the Department of Education, the United Federation of Teachers and the Council of School Supervisors & Administrators. The leaders of these organizations serve on the New Visions Board by virtue of their office.

In addition have established partnerships with 225 community based organizations through our school creation efforts. A list of these partners is attached. Many of these organizations serve youth in different capacities but work closely with New Visions to align in-school and out-of-school program supports.

Finally, New visions partners with other community/educational organizations to help deepen our capacity to deliver rigorous program supports to schools and practitioners. Examples of these partners includes the City University of New York (CUNY) which serves as a partner to New Visions in the no-instruction of the SAM program and works with New Visions in providing professional development to science teachers in New Visions schools.