### SCORING RUBRIC

**SECTION ONE**

<table>
<thead>
<tr>
<th>Strong Evidence</th>
<th>Moderate Evidence</th>
<th>Limited Evidence</th>
<th>Insufficient Evidence</th>
<th>No Evidence</th>
<th>NOTES</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

**Fellowship Rationale and Purpose:**
- Rationale and purpose is clear and compelling
- Shows thoughtful reflection on teaching practice and potential for growth
- Defines learning, enrichment, and/or research goals

**Project Description:**
- Outlines plan, including key activities
- Addresses learning, enrichment, and/or research goals
- Includes a realistic time frame and achievable goals

**Teacher Growth and Learning:**
- Fellowship will address key questions or area of need
- Describes well-defined and meaningful growth as a teacher

**Student Growth and Learning:**
- Fellowship will address goals for student learning
- Anticipated impact on students is clear
- Describes meaningful enhancements or changes to the classroom

**SECTION TWO**

<table>
<thead>
<tr>
<th>Strong Evidence</th>
<th>Moderate Evidence</th>
<th>Insufficient Evidence</th>
<th>NOTES</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>1</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

**Benefits to School Community:**
- Identifies school-wide goals that will be impacted by the fellowship

**Documentation of Learning:**
- Describes plan for documenting the summer experience and/or
- Outlines plan for documenting the fellowship's impact on students/school

**Budget Narrative and Budget Sheet:**
- Shows evidence of careful thought and planning
- Addresses the specific needs of the project and itinerary
- Expenditures are related to fellowship and adhere to guidelines

**Curricular Unit Outline**
- Connects to sections on teacher and student growth and learning
- Appropriately outlines a curricular unit by addressing, for example, teaching goals, student skills, teaching methods, and content

**Sharing with Colleagues**
- Provides strategies for sharing with colleagues

Comments may be written on the back.